

Education For Community Development

Prof. Manju Sharma (Faculty of Education and Methodology)

Urvashi, Pintu kanwar, Parul Sharma, Radhika Sharma, Kanchan kumari Kumawat, Shree Sharma,
Kamlesh Rani, Anjali.

BSC.- BED. (PCM) 6TH SEM.

PROFESSOR OF EDUCATION AND METHODOLOGY

Faculty of Education and Methodology

Jayoti Vidyapeeth Women's University, (Jaipur)

Email- manjusharma.jpr@gmail.com, urvashi212soni@gmail.com, parulsharma1400@gmail.com
radhikasharmamanju@gmail.com, kumawatkanchan0467622@gmail.com,
pintukanwar3535@gmail.com

Introduction: Community education is also known as community based education or community learning and development is an organization's programs to promote learning and social development work with individuals and groups in their communities using a range of formal and informal methods.

Abstract:- In the framework of developing community education, education service programs, especially those related to improving community welfare, need to get special studies, especially in supporting theories implemented. It also implies new approaches, techniques and concepts that must be key words in building people's lives. Community education understands that corrections to past approaches need to be adjusted in the midst of continuous changes in the community, so that new studies are needed that are more in line with the challenges and needs of the community and new knowledge.

Keywords: community education, community development.

Education: The real education is a journey from converting the human being into being human. Unless the education makes you a good human being it is of no use. The real education not only imparts you knowledge but the wisdom too.

Community Development:

Community development is a process where community members come together to take collective action and generate solutions to common problems. It is also defined by the International Association for Community Development, the global network of community development practitioners and scholars, as "a practice – based profession and an academic discipline that promotes participative democracy, sustainable development, rights, social justice through the organization, education and empowerment of people within their communities, whether these be of locality, identity, in urban and rural settings. Community development as a term has taken off widely in Anglophone countries i.e, United States.



History:

In the history of community education and community learning and development, the UK has played a significant role in hosting the two main international bodies representing community education and community development. These being the International Education Association, which was for many years based at Community Education Development Centre based in Coventry UK. ICEA and CEDC have now closed, and the International Association for Community Development, which still has its HQ in Scotland. In the 1990's there was some thought as to whether these two bodies might merge. The term community learning and development has not taken off widely in other countries. Although community learning and development approaches are recognized internationally. These methods and approaches have been acknowledged as significant for local social, economic, cultural, environmental and political development by such organizations as the UN, WHO, OECD, World Bank, Council of Europe and EU.

- Principles of Community Development:

Community development is fundamentally based on the values of human rights, social justice, equality and respect for diversity.

The principles of community development are:

- 1) Self-determination: People and communities have the right to make their own choices and decisions.
- 2) Empowerment: People should be able to control and use their own assets and means to influence.
- 3) Collective action: Coming together in groups organizations strengthens people's voices.
- 4) Working and learning together: Collaboration and sharing experiences is vital to good community activity.

It recognizes that some people, some groups and some communities are excluded and oppressed by the way society and structures are organized. Community development seeks to challenge this and ensure fairness for all citizens. In practice, community development: It supports communities, of place and identity, to use their own assets to improve the quality of community life. It helps communities and public agencies to work together to improve services and the way in which decisions are made.

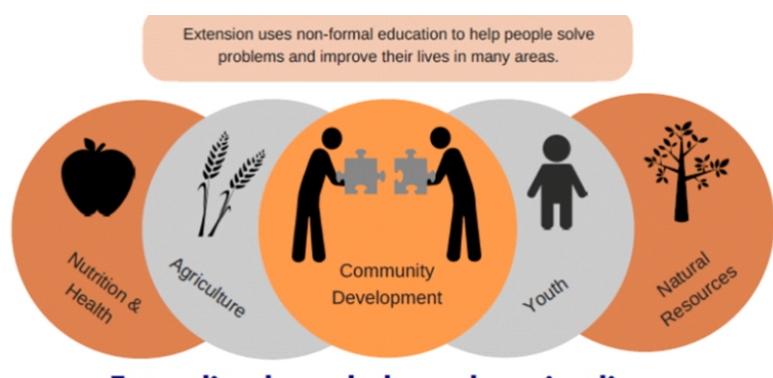
Role of Education for Community Development:

An education system in rural communities has the opportunity to build capacity and knowledge in the rural populace, helping them to make informed decisions about their farms and to innovate in agricultural affairs. Education is considered a vital element in the development of a society, a system, and a country.

Education play main role in modern society. Education brings awareness in people and keeps them from superstitious beliefs. It provides best possible settlement not only in India but also in many western countries. Education will direct the person to move in right path at all times in life.

Education in every sense is one of the fundamental factors of development. Education raises people's productivity and creativity and promotes entrepreneurship and technological advances. In addition it plays a very crucial role in securing economic and improving income distribution.

Main purpose of education is to educate individuals within society, to prepare and qualify them for work in economy as well as to integrate people into society and teach them values and morals of society. Role of education is means of socializing individuals and to keep society smoothing and remain stable.



Education is important for our country -

Education gives people the skills they need to help themselves out of poverty or in other words into prosperity. Hence it is the education which can leads a person from poverty into prosperity. As we know that the agriculture plays a very important role in the development of a country.

Benefits of education in our country-

An educated community is a united community. Education leads to feelings of 'togetherness' and compatibility within a society. When considering the benefits of pursuing an education, the idea of a stable and successful career generally comes to mind, individuals who pursue education are generally wealthier than those who do not.

Education is important for everybody, whether they are learning new facts, skills, or trades. Having the opportunity to learn always benefits the individual. Over the past years, we have seen a focus on providing education to females all over the world, arguing that girls receive an education no less than men. However, if we take a step further, we can think about educating communities, specifically rural communities.



Mean of Education Community:

Educating communities means developing schools and educating children and leaders. By doing so, rural communities will lead to a healthier and more sustainable future. An education system in rural communities has the opportunity to build capacity and knowledge in the rural populace, helping them to make informed decisions about their farms and to innovate in agriculture affairs. Education also helps prevent misinterpretation of information. Education can lead to many positive outcomes, such as an improved ability to understand policies, procedures, rights, duties, legislation, available benefits and protection laws.

Basic Concepts of Community Education:

Community education or whatever the term develops in Indonesia, starting from Outside School Education and Non- formal Education, is a series of educational activities carried out in order to prepare human consciousness to understand their potential and the surrounding environment and make the most of it for the prosperity of society. It cannot be done if then education is only an effort to achieve diplomas, certificate or certificates only, but develops people's lives in real way. The main problem in public education is that when the implementation of an existing program, it only relies on classical approaches and only carries our examination as limited as formal efforts to legalize someone

to keep a position. Community education is far greater than that. Community education develops more sophisticated approaches, because it must prepare humans to face their own lives and encourage them to become leaders in the changes in the quality of people's lives.

Community Education Objectives: -

The aim of public demands is to provide opportunities for the community to broaden their knowledge and skills and build their competencies to be able to promote personal development, democracy, equality and economic and employment improvement as well as equitable welfare distribution.

However, in some concepts, there are also several public education goals as expressed by Westonka Public Schools (2019) which state that the goals of public education are:

To provide lifelong education services for the entire community. To promote and build communities in order to support compulsory education programs. To build a strong community, which allows everyone to achieve the best results from every potential they have.

Community Education Methods:

The method of community education is carried out by several approaches, according to the 2016 Train Intercultural Mediators for a Multicultural Europe including:

Presentation methods with quick benefits are implemented and information is comprehensive, but it is difficult to bring students in a critical mindset and bridge relevance to other fields of knowledge and is very dangerous for passive learners.

Instructional methods, with the advantage that the instructor can organize learning in providing learning guides and can produce more reflection and critical thinking patterns. Methods of discovery, with the advantage of helping learners to follow the process of intellectual and mental exploration, comfort in the learning process that suits the interests of participants, training in praxis, transfer of learning, but has weaknesses in promoting communication and social relations, because it focuses on individual achievements.

Evaluation of community education:

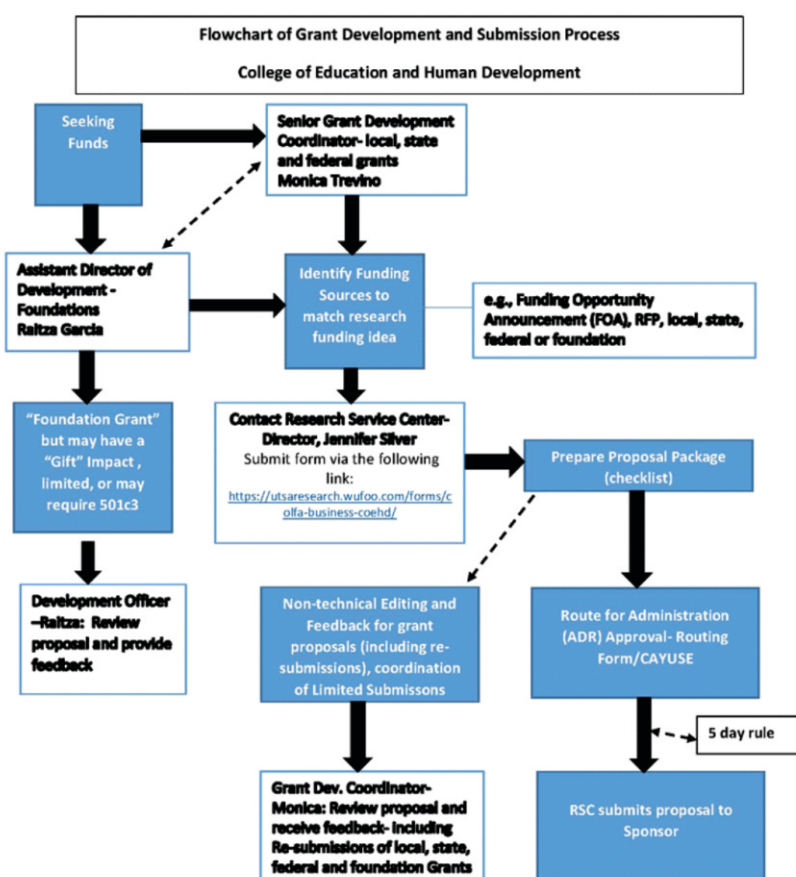
- Assessment and evaluation of the abilities displayed by the learner, aims to estimate the degree of knowledge, skills and competencies convincingly and measurably through the participation shows during the learning process. However, evaluation in public education also not only speaks of achievements achieved by the learners, but also those achieved by the trainers. These include the appearance shown by the trainer, such as the adequacy of learning material, the effectiveness of learning techniques and so on. The techniques and instruments for collecting data for evaluation must be in line with the intended learning objectives and learning content as well as the basic characteristics and capabilities of the learners. While evaluation instruments can be developed using questionnaires, tests of success and

appearance, questions directly through tests for learners, tracking records of activities, discussions and observations.

Analysis of Community Education:

The education policy of the community develops according to the needs of the community itself, but it is necessary to consider that the policy can be in line with the needs of the community. So, that it can become a clear corridor of work. The standard used must last until it is able to produce results that are expected to not keep changing and produce nothing. Because policies that always change are not possible to achieve perfect results because they are unable to show results even though the dissemination process is still ongoing. This needs to be made into a more in-depth study for the stakeholders in the field of public education.

Community education requires a clear working corridor, but it must be considered that public education also requires a policy that is flexible and able to adapt to the needs of the community quickly, especially in the current industrial. Although not entirely in the form of an industrialization process, because over time, now also raises problems where the social potential-based industrial sector is very wide open. New professions are emerging and developing very fast. This is what needs to be anticipated by community education in the future.



Conclusion:-

Community education develops according to the demands of the needs and changes in society. Various criticisms developed are not intended to assess but as a thought to build a world of education that is more developed and far better in the future. Community education does not only develop as a complement, substitute or enhancer, but rather becomes an alternative education that can be one way in order to improve the quality of public education as a whole and in accordance with the needs of the community.

To conclude, education plays a critical role in rural development, as it is a key factor in developing the people of the rural area, the community, and the land itself. With education, there is always a bright future in store for rural communities. As a student and educator, I believe that the past shows us that education is an important factor in bringing about rural development in any country.

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